## FUDA EMPIRICAL EVALUATION Development Experience Questionnaire (Used Templates)

NOTE: This is a fillable PDF file. If you are not using a PDF writer, please make sure to print this file to a PS or PDF file to not lose the information.

Name:	S27 Date: Aug. 21, 2008
Concep	ot:
Q.1:	Were you able to implement the concept successfully?  Yes  No
Q.2:	How much time did you spend on the concept's implementation? 17 min
Q.3:	If not successful to implement the concept, what was the main reason in your opinion?
	<ul> <li>☐ Lack of experience.</li> <li>☐ Not a useful template.</li> <li>☐ Not useful sample applications.</li> <li>☐ Complexity of the concept.</li> <li>☐ Other. Please specify:</li> </ul>
Q.4:	Did you refer to the example applications' source code to implement the concept?
	☐ No. None of them.  Please specify: ANT View  Yes. One of them.  Please specify: ANT View
	Q.4.1: If yes, for what program statements and what kind of information?
	First I used the template itself as the starting point and did the initial implementation. When I saw that my implementation did not work, I jumped to the example code using the FRL comments and I saw that the setMenu() instruction is missing.

Q.5:	Overall, did you find the templates useful? If yes, in what way? If not, why?	
	t was very useful. It helped me to perform the initial implementation and helped me ily jump to the real implementation in the example application.	
Q.6:	Do you think that the format and structure of the templates are OK? If not, what are the main issues?	
I think it is Ok specially that it is close to Java.		
Q.7:	What kinds of information do you think are missing in the templates?	
A graphical user interface that relates easily the templates to the example code.		
Q.8:	Overall, in the range of 1-5, how do you rank the provided template in terms of usefulness to implement the concept?	
	$\square$ 1 = Not $\square$ 2 $\square$ 3 $\square$ 4 $\square$ 5 = Excellent	
Q.9:	Do you have any additional comments on this experiment?	

Additional Space: